

Committee: Children and Young People Overview and Scrutiny

Date: 13th March 2019

Wards: All wards

Subject: Tracking an EHCP Cohort

Lead officer: Rachael Wardell, Director of Children Schools and Families
Lead members: Cllr Kelly Braund, Cabinet Member for Children Services
Cllr Caroline Cooper-Marbiah, Cabinet Member for Education
Contact officer: Sharon Buckby, Interim Head of Service for Policy, Planning and Performance

Recommendations:

- A. To consider the proposal for a Task group to consider the transitional process of moving from children's to adult's services for children with complex additional needs with the Panel making recommendations on how we might improve the experience of the transitions and outcomes of children and young people with complex needs.
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1 PURPOSE OF REPORT AND EXECUTIVE SUMMARY

The report provides members of the panel an outline proposal for case tracking SEND cases within an Overview and Scrutiny Task group.

2 DETAILS

- 2.1 At the Topic Suggestion Workshop in May 2018 a suggestion was made: *For the Panel to consider the proposal for it to track a cohort of young people with Education, Health and Care Plans (EHCPs) and multiple needs through an anonymised case study approach to see how their various needs are met. To be finalised subject to the outcomes from the children's mental health scrutiny task group review.*
- 2.2. We propose that the focus would be for the Panel to consider the impact and outcomes for children with complex additional needs and the transition from children's services to adult services. To achieve this we propose the following:
 - a) A joint Task group with members from CYP and Healthier Communities and Older People Overview and Scrutiny panels is established recognising that to enable good transitions for children, there needs to be a robust understanding across the whole life pathway planning process and the outcomes we can expect children and young people to achieve as well as the outcomes they could achieve.

Outcomes here refers to those identified by the Department for Education:

- Achievement
- University and employment
- Independent living
- Participating in society
- Healthy lives

b) Members would be able to consider a range of case studies with the SENDIS case workers and would speak to decision-making officers in education / health / social care and to parents and young people in the process. They would work through the pathway of the child, exploring what opportunities there were for creating an improvement in the outcomes for the child. The task group would look at both 'historic' cases and some cases currently in transition

c) A small selection of cases are considered for a longitudinal study and would be brought to the Scrutiny Panels to report progress for those young people.

d) We recommend that Members consider a range of cases and factors including:

- Children who are eligible for Care Act services once 18+ and those who aren't
- Children and young people with mental health, physical disabilities and/or learning disabilities
- Cost and complexity

3 ALTERNATIVE OPTIONS

No specific implications for this report

4 CONSULTATION UNDERTAKEN OR PROPOSED

No specific implications for this report

5 TIMETABLE

No specific implications for this report

6 FINANCIAL, RESOURCE AND PROPERTY IMPLICATIONS

No specific implications for this report

7 LEGAL AND STATUTORY IMPLICATIONS

No specific implications for this report

8 HUMAN RIGHTS, EQUALITIES AND COMMUNITY COHESION IMPLICATIONS

No specific implications for this report

9 CRIME AND DISORDER IMPLICATIONS

No specific implications for this report

10 RISK MANAGEMENT AND HEALTH AND SAFETY IMPLICATIONS

No specific implications for this report

11 APPENDICES – THE FOLLOWING DOCUMENTS ARE TO BE PUBLISHED WITH THIS REPORT AND FORM PART OF THE REPORT

None

12 BACKGROUND PAPERS - None